

Writing Rubric

Skill	4—Wow!	3—Got it!	2—Partly there...	1—Oops!	Score
Setting Description	<ul style="list-style-type: none"> Precise time Precise place Precise mood Clearly described /discussed in a paragraph 	<ul style="list-style-type: none"> Precise time Clear place Clear mood Described/discussed in a paragraph 	<ul style="list-style-type: none"> Time Place Mood Described Something missing 	<ul style="list-style-type: none"> Not described clearly Missing elements 	
Character Notes	<ul style="list-style-type: none"> Trait page complete Hero notes very clear Hero history Hero physical traits Hero character traits Other characters listed/described clearly Connections clear 	<ul style="list-style-type: none"> Trait page complete Hero notes clear Hero history Hero physical traits Hero character traits Other characters listed/described Connections made 	<ul style="list-style-type: none"> Trait page incomplete Hero notes Hero physical traits Hero character traits Other characters listed Few connections 	<ul style="list-style-type: none"> Trait page missing Hero notes incomplete Other characters unclear No connections made 	
Plot Plan	<ul style="list-style-type: none"> 10-15 events ordered Order makes great sense Hero's Journey ideas clear & enhance story Rising & falling action with clear introduction, climax, denouement 	<ul style="list-style-type: none"> 10-15 events ordered Order makes sense Hero's Journey ideas clear Clear rising & falling action 	<ul style="list-style-type: none"> Events ordered Order makes sense for the most part Hero's Journey ideas hinted at Rising & falling action 	<ul style="list-style-type: none"> Not enough or way too many events Order makes little sense No Hero's Journey ideas No rising & falling action 	
Story: Content	<ul style="list-style-type: none"> Very clear setting Vibrant characters Realistic and varied dialogue Precise and engaging narration 	<ul style="list-style-type: none"> Clear setting Believable characters Realistic dialogue Precise narration 	<ul style="list-style-type: none"> Mostly clear setting Named characters Classic plotline Dialogue Basic Narration 	<ul style="list-style-type: none"> Unclear setting Unclear characters Unclear plotline Little or no dialogue Dull narration 	
Story: Organization	<ul style="list-style-type: none"> Original, interesting but easy-to-follow classic plotline 	<ul style="list-style-type: none"> Interesting but easy-to-follow classic plotline 	<ul style="list-style-type: none"> Clear plotline 	<ul style="list-style-type: none"> Unclear plotline 	
Story: Style	<ul style="list-style-type: none"> Hero's Journey elements shine through Original writing style & word choice Well-chosen tense use 	<ul style="list-style-type: none"> Hero's Journey elements appear clearly Effective writing style & word choice Consistent tense use 	<ul style="list-style-type: none"> Hero's Journey elements not clear Less effective writing style & word choice Occasional tense problems 	<ul style="list-style-type: none"> Hero's Journey elements absent Problematic writing style Tense issues 	
Story: Mechanics	<ul style="list-style-type: none"> Excellent capitals, punct., spelling Complete & varied sentences Clear writing No spellcheckitis Strong proofread 	<ul style="list-style-type: none"> Good capitals, punct., spelling Complete sentences Clear writing Little or no spellcheckitis Basic proofread 	<ul style="list-style-type: none"> Prob with caps, punct., spelling Fewer complete sentences Less clear writing Some spellcheckitis Hardly proofread 	<ul style="list-style-type: none"> Problems with most elements Much spellcheckitis No proofread 	
Comments:					/28

Representing Rubric

Skill	4—Wow!	3—Got it!	2—Partly there...	1—Oops!	Score
Content	<ul style="list-style-type: none"> • All directions are followed with great attention • Excellent & intimate story knowledge is evident • Listeners/Viewers are pleasantly surprised by contents • Slides are in order • 5-10 image slides with cover • Entire text is presented 	<ul style="list-style-type: none"> • All directions are followed • Good story knowledge is evident • Listeners/Viewers can enjoy contents • Slides are in order • 5-10 image slides with cover • Entire text is presented 	<ul style="list-style-type: none"> • Some directions are followed • Basic story knowledge is evident • Readers can understand contents • Slide order is confusing • Image slide amount close • Most of text is presented 	<ul style="list-style-type: none"> • Few directions are followed • Basic book knowledge is questionable • Readers can't understand contents • Slides are out of order • Missing slides • Significant portion of text is presented 	
Design	<ul style="list-style-type: none"> • Very attractive layout • Clear central image • Each slide is expertly balanced • Great consistency between the slides • Text very appropriate in place & amount on image pages • Artistically put together (colour, etc..) 	<ul style="list-style-type: none"> • Attractive layout • Central image • Each slide is balanced • Consistent slides • Text appropriate in place & amount on image pages • Well put together 	<ul style="list-style-type: none"> • Functional layout • Clear image • Slides less balanced • Slides less consistent • Text less appropriate in place & amount on image pages • Adequately put together 	<ul style="list-style-type: none"> • Dysfunctional layout • Unclear image • Slides confusing • No pattern to slides • Text inappropriate in place & amount on image pages • Disaster 	
Craftsmanship	<ul style="list-style-type: none"> • Extremely pro & finished • Page in perfect condition • Obvious great care taken • Text well edited & error free 	<ul style="list-style-type: none"> • Neat & finished • Page in good condition • Care taken • Text edited with few errors 	<ul style="list-style-type: none"> • Less neat & finished • Page in mediocre condition • Less care evident • Text not well edited with many errors 	<ul style="list-style-type: none"> • Messy & unfinished • Terrible condition • Carelessly done • Errors abound 	
Comments:					/12

Speaking Rubric

Skill	4—Wow!	3—Got it!	2—Partly there...	1—Oops!	Score
Clarity	Presents with a high degree of clarity and precision.	Presents with considerable clarity.	Presents with some clarity	Presents with limited clarity.	
Language	Uses grammatical structures/voc with a high degree of effectiveness Highly Sophisticated choices	Uses grammatical structures/voc with considerable effectiveness Quite sophisticated choices	Uses grammatical structures/voc with some effectiveness Less sophisticated choices	Uses grammatical structures/voc with limited effectiveness Very basic	
Prepped	Always shows understanding & fluency with respect to content Very comfortable Good notes to work from	Shows good understanding & fluency with respect to content Comfortable Has notes to work from	Shows less solid understanding & fluency with respect to content Some comfort Little prep notes	Content seems unfamiliar to speaker Uncomfortable Disorganized or no notes	
Expression	Always speaks with expression and fluidity, reflecting punctuation and meaning Enthusiastic!	Usually speaks with expression and fluidity, reflecting punctuation and meaning Quite lively	Occasionally speaks with expression and fluidity, reflecting punctuation and meaning With a little energy	Speaks without enthusiasm in a monotone voice; speech rarely reflects punctuation and meaning Deadpan	
Volume	Excellent volume Appropriately varied	Functional volume Well varied	Too loud or too quiet Not varied	Way too loud or way too quiet Too varied	
Comments:					/20

PowerPoint Storytelling Marking Rubric: Title _____

Presenter(s): _____ Time Limit 5 min. - _____

PART II: Mr. Hiebert's Side (Computer) 6 (1) (2) (3) (4) 8 DB GJD AR

Score	10 / 9 / 8	7 / 6 / 5	4 / 3 / 2 / 1
Process Teamwork	<ul style="list-style-type: none">• Always worked well together in class• Came for help when necessary• Any problems dealt with early on• Workload appeared even<ul style="list-style-type: none">• Done on time	<ul style="list-style-type: none">• Usually worked well together in class• Came for help when less than necessary• Avoidable problems were left late• Minor workload imbalance	<ul style="list-style-type: none">• Had problems working in class• Did not come for help despite needing it• Problems were not dealt with• Major workload problems
Score	10 / 9 / 8	7 / 6 / 5	4 / 3 / 2 / 1
Use of PowerPoint	<ul style="list-style-type: none">• Professional, practiced• Slide changes flow well• Any sounds or extras are appropriate	<ul style="list-style-type: none">• Basic understanding or how it works, some practice• Less reading, more presenting needed.• Slide changes are not quite smooth• Questionable choices about extras	<ul style="list-style-type: none">• Unprofessional, not practiced• Slide changes problematic• Major problems in software use choices
Score	10 / 9 / 8	7 / 6 / 5	4 / 3 / 2 / 1
Animation & Images	<ul style="list-style-type: none">• Movement is clear & visually effective• Images are very suitable, well chosen, well placed• No technical problems• Animations/Pictures support data or story	<ul style="list-style-type: none">• Movement occurs• Images work adequately in presentation• Minor technical problems• More animations or pictures needed to support data	<ul style="list-style-type: none">• No movement occurs• Images do not work adequately in presentation, are not well chosen• Major technical problems•
Score	10 / 9 / 8	7 / 6 / 5	4 / 3 / 2 / 1
Total Slide Design	<ul style="list-style-type: none">• Images/Animation/Text are well placed on slides• Colourful & creative• Slides are dynamic & vary to go along with the story	<ul style="list-style-type: none">• Minor problems with Images/ Animation/ Text on slides• Some colour, not totally creative• Slides do the basics & don't contradict the story	<ul style="list-style-type: none">• Major problems with Images/ Animation/ Text on slides• Little colour, low creativity• Slides are dull &/or contradict the story
STUDENT:			
Demonstrates critical thinking with ICT to plan and gather information		Demonstrates creative thinking with ICT to produce and communicate information	Demonstrates ethics and responsibility with ICT
Consistently Developing Rarely No opportunity to assess		Consistently Developing Rarely No opportunity to assess	Consistently Developing Rarely No opportunity to assess
STUDENT:			
Demonstrates critical thinking with ICT to plan and gather information		Demonstrates creative thinking with ICT to produce and communicate information	Demonstrates ethics and responsibility with ICT
Consistently Developing Rarely No opportunity to assess		Consistently Developing Rarely No opportunity to assess	Consistently Developing Rarely No opportunity to assess

TOTAL COMPUTER:
/40 OVERALL MARK - ____%
TOTAL ENGLISH:
/
Comments: